
Bibliography of Publications Related to the Intercultural Development Inventory[®] (IDI[®])



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Introduction

Below is a list of key publications and Ph.D. dissertations related to the Intercultural Development Inventory® (IDI®). The IDI is a rigorously researched assessment tool of intercultural competence. We have compiled in this document a list of some core articles/book chapters along with a list of over 80 Ph.D. dissertations that have incorporated the IDI in their research design.

A growing body of literature provides compelling, cross-cultural validation of the IDI as both an effective assessment tool of intercultural competence as well as a key resource that informs the design of targeted interventions to build intercultural competence. Further, various studies demonstrate the impact of the IDI results through baseline assessments, program evaluation, and organizational, team and individual development of intercultural competence.

IDI studies and Ph.D. dissertations span an unusually wide-range of disciplines and professional practice areas, including (but not limited to):

- Law enforcement
- Corrections
- The Judicial system
- University education
- K-12 education
- Diversity & inclusion efforts in corporations, nonprofits, & educational institutions
- Health care
- Study abroad, cultural immersion, Fulbright programs
- Teacher training/education programs
- Second language learning
- Counseling
- Global leadership development
- Nursing and human service professions
- Interpreters
- Relational spirituality
- Faith-based institutions
- Interracial relationships

Validation Studies of the IDI

1. Hammer, M.R. (2011). Additional cross-cultural validity testing of the Intercultural Development Inventory. *International Journal of Intercultural Relations*, 35, 474-487.
2. Hammer, M.R., Bennett, M.J. & Wiseman, R. (2003). The Intercultural Development Inventory: A measure of intercultural sensitivity. In R.M. Paige (Guest Editor), Special issue on the Intercultural Development Inventory. *International Journal of Intercultural Relations*, 27, 421-443.
3. Paige, R.M., Jacobs-Cassuto, M, Yershova, Y.A., & DeJaeghere, J. (2003). Assessing intercultural sensitivity: An empirical analysis of the Hammer and Bennett Intercultural Development Inventory. In R.M. Paige (Guest Editor). Special issue on the Intercultural Development Inventory. *International Journal of Intercultural Relations*, 27, 467-486.

Reviews of the IDI and Related Instruments

1. Hammer, M.R. (2015). Clarifying Inaccurate Statements Characterizing the Intercultural Development Inventory in Matsumoto and Hwang (2013) JCCP Article, idiinventory.com website.
2. Hammer, M.R. (2012). The Intercultural Development Inventory (IDI): A New Frontier in Assessment and Development of Intercultural Competence. In M. Vande Berg, M., Paige, R. M., & Lou, K. (Eds.) (Ch. 5, 115-136). *Student learning abroad: What our students are learning, what they're not, and what we can do about it*. Sterling, VA: Stylus.
3. Lou, K.H., Vande Berg, M. & Paige, R. (2012). Intervening in student learning abroad. In M. Vande Berg, M., Paige, R. M., & Lou, K. (Eds.) (Ch. 17, 411-421). *Student learning abroad: What our students are learning, what they're not, and what we can do about it*. Sterling, VA: Stylus.
4. Paige, R.M. (2012). Why students are and are not learning abroad: A review of recent research. In M. Vande Berg, M., Paige, R. M., & Lou, K. (Eds.) (Ch. 2, 29-60). *Student learning abroad: What our students are learning, what they're not, and what we can do about it*. Sterling, VA: Stylus.
5. Paige, R. M. (2004). Instrumentation in Intercultural Training. In D. Landis, J.M. Bennett & M.J. Bennett (Editors). *Handbook of intercultural training* (3rd edition) (85-128). Thousand Oaks, CA: Sage.
6. Paige, R. M. and Stallman, E. M. (2007). Using instruments in education abroad outcomes assessment. In M. C. Bolen (Ed.), *A guide to outcomes assessment in education abroad* (106-134). Carlisle, PA: Forum on Education Abroad.
7. Stuart, D. (2009). Assessment instruments for the global workforce. In M.A. Moodian (Editor). *Contemporary leadership and intercultural competence* (175-190). Thousand Oaks, CA: Sage.

Intercultural Development Continuum & the DMIS

The Intercultural Development Continuum (IDC) is the theoretical framework that is assessed by the IDI. The IDC represents recent modifications, based on IDI research results, of the Developmental Model of Intercultural Sensitivity (DMIS) originally formulated by M.J. Bennett.

Intercultural Development Continuum Publications

1. Hammer, M.R. (2012). The Intercultural Development Inventory (IDI): A New Frontier in Assessment and Development of Intercultural Competence. In M. Vande Berg, M., Paige, R. M., & Lou, K. (Eds.) (Ch. 5, 115-136). *Student learning abroad: What our students are learning, what they're not, and what we can do about it*. Sterling, VA: Stylus.
2. Hammer, M.R. (2011). Additional cross-cultural validity testing of the Intercultural Development Inventory. *International Journal of Intercultural Relations*, 35, 474-487.
3. Hammer, M.R. (2009). The Intercultural Development Inventory: An Approach for assessing and building intercultural competence. In M.A. Moodian (Ed.), *Contemporary leadership and intercultural competence: Exploring the cross-cultural dynamics within organizations* (203-217). Thousand Oaks, CA: Sage.
4. Hammer, M.R. (1999). A measure of intercultural sensitivity: The Intercultural Development Inventory. In S.M. Fowler & M.G. Fowler (Eds.), *The intercultural sourcebook* (vol. 2, 61-72). Yarmouth, ME: Intercultural Press.

Original DMIS Publications

1. Bennett, M.J. (2004). Becoming interculturally competent. In J. Wurzel (Ed.), *Towards multiculturalism: A reader in multicultural education* (2nd ed.) (62-77). Newton, MA: Intercultural Resource Corporation.
2. Bennett, M.J. (1993). Towards ethnorelativism: A developmental model of intercultural sensitivity. In R.M. Paige (Ed.), *Education for the intercultural experience* (2nd ed.) (21-71). Yarmouth, ME: Intercultural Press.
3. Bennett, M.J. (1986). Towards ethnorelativism: A developmental approach to training for intercultural sensitivity. *International Journal of Intercultural Relations*, 10 (2), 179-196.

List of IDI-Related Ph.D. Dissertations

One of our core values at IDI, LLC is that research offers the practitioner important findings and helps identify best practices. With this value in mind, we have provided well over \$100,000 in financial support to Ph.D. student dissertation research that incorporates the IDI.

Below is a list of Ph.D. dissertations related to the Intercultural Development Inventory. This list may not reflect every IDI-related dissertation completed across the globe; however, we have done our best to identify such dissertation research.

2015

1. Kirkwood, K. (2015). The intercultural development education abroad professionals.

2014

1. Tang, Tim. (2014). Developing intercultural leadership in the aggregate Chinese church: A didactic model.
2. Resendez, M.D. (2014). An examination of leader's intercultural competence and employees' perceived organizational culture in substance abuse facilities.
3. Steuernagel, J.A. (2014). Factors that contribute to intercultural sensitivity of school counselors in international schools: A path analysis.
4. Fagan, H.A.S. (2014). PsyCap and the impact on the development of intercultural sensitivity of healthcare educators: A mixed methods study.
5. Wojenski, C.L.P. (2014). Virtually there: Examining a collaborative online international learning pre-departure study abroad intervention.
6. Pierce, B.A. (2014). Resiliency in interracial marriages: Exploring the reasons for their pliability.
7. Taylor, N.R. (2014). Exploring how faculty members in higher education respond to an assessment of their intercultural competency.
8. Lantz, C. (2015). Exploring the intercultural development of first year UK and non-UK psychology students.

2013

1. McKay, I.R. (2013). Assessing orientations to cultural difference of the faculty of a university foundation programme in the Gulf Cooperation Council: A mixed-methods approach informed by the Intercultural Development Continuum and using the Intercultural Development Inventory.

2. Hornbuckle, G.C. (2013). Teacher's views regarding ways in which the intercultural competence of students is developed at an international school in Southeast Asia: A mixed methods study.
3. Harvey, R.A. (2013). Facilitating intercultural development during study abroad: A case study of CIEE's Seminar on Living and Learning Abroad.
4. Garson, K.D. (2013). Are we graduating global citizens?: A mixed methods study investigating students' intercultural development and perceptions of intercultural and global learning in academic settings.
5. Oginde, D.A. (2013). Effects of ethnicity and intercultural competence on follower trust, leader-member exchange, and perceptions of organizational justice.

2012

1. Roller, K.M. (2012). Pre-service teachers and study abroad: A reflective, experiential sojourn to increase intercultural competence and translate the experience into culturally relevant pedagogy.
2. Rasmussen, A.S. (2012). Assessing interpreter intercultural sensitivity.
3. Castles, J.F. (2012). Intercultural competence in a cohort of freshman at a faith-based institution in the Southwest United States.
4. Ganzoury, H.A. El (2012). Assessing intercultural competence for educational leaders: An empirical investigation.
5. Kim, A.K. (2012). Leveling the field is no enough: Promoting culturally responsive pedagogy in Teach for America through the evaluation of intercultural competence, colorblindness, white racial identify attitudes, and the belief that culture matters in education.
6. Dong, D.C.W. (2012). Towards multicultural Christian community: Developing, implementing, and evaluating an intercultural training model with campus ministry staff leaders in Inter-varsity Christian Fellowship of Canada.
7. Wills, L.E. (2012). Culturally relevant pedagogy as an approach to developing intercultural sensitivity in early childhood preservice teachers: A mixed methods study.
8. Wojenski, C.L.P. (2012). Virtually there: Examining a collaborative online international learning pre-departure study abroad intervention.
9. Groll, L. (2012). Negotiating cultural humility: First-year engineering students' development in a life-long journey.
10. Boury, T.T. (2012). The development of a procedural program (E.L.I.S.A.) establishing international preservice teacher field placements with reflections of cross-cultural observations in Gaming, Austria.
11. Saberi, M.A. (2012). The role of emotional intelligence in enhancing intercultural sensitivity.

2011

1. Nam, K.A. (2011). Intercultural development in the short-term study abroad context: A comparative case study analysis of global seminars in Asia (Thailand and Laos) and in Europe (Netherlands).
2. Larson, K.S. (2011). Intercultural sensitivity of nursing faculty.
3. Tinkham, S. (2011). The value of getting out: The impact of school leaders' international experiences.
4. Fletcher Larocco, M.J. (2011). International teaching assistants and the essence of their development of intercultural competence.
5. Raabo, A.L. (2011). Examining intercultural competency among diversity practitioners for U.S.-based organizations.
6. Pieski, M.K.F. (2011). Developing intercultural sensitivity through immersion experiences in unfamiliar cultural milieus: Implications for teacher education and professional development.
7. Nichols, K.P. (2011). Fostering intercultural competence through study abroad: A gender-based analysis of individual and program factors influencing development.

2010

1. Pierson, R.M. (2010). Intercultural competence and study abroad in a language-neutral environment: An analysis of undergraduates at Arcadia University.
2. Davies, A. (2010). The applicability of the Intercultural Development Inventory for the measurement of intercultural sensitivity of teachers in an international school context.
3. Stallman, E.M. (2010). Intercultural competence and racial awareness in study abroad.
4. Palsa, M.M. (2010). The intercultural development of aspiring leaders at Texas A&M University.

2009

1. Janeiro, M.G.F. (2009). Assessing changes in intercultural sensitivity in students exposed to intercultural experiences supported by the College of Agricultural Sciences and Natural Resources at Oklahoma State University using the Intercultural Development Inventory.
2. Kobayashi, A. (2009). An assessment of effects of the Group Process Method of Process work on the development of individuals' intercultural sensitivity: A quantitative and qualitative analysis.
3. Aarevalo-Guerrero, E. (2009). Assessing the development of learners' intercultural sensitivity and intercultural communicative competence: The Intercultural Spanish Course.

4. Maharaja, G.G. (2009). An “island study abroad program and its impact on the intercultural sensitivity and cross-cultural adaptability of its participants: Perspectives from a research intensive university.
5. Davis, J.C. (2009). An empirical exploration into the intercultural sensitivity of foreign student advisors in the United States: The status of the profession.
6. Bayles, P.P. (2009). Assessing the intercultural sensitivity of elementary teachers in bilingual schools in a Texas school district.
7. Anderson, A.E. (2009). Orientation models for summer education abroad programs and the development of intercultural competency.
8. Warell, S.S. (2009). An exploration of the impact of an online MBA course on intercultural sensitivity development.
9. Phipps, K.A. (2009). Same direction—different paths: A mixed methods examination of leaders’ openness to religious differences using the Intercultural Development Inventory.

2008

1. Du, W.H. (2008). Integrating culture learning into foreign language curricula: An examination of the ethnographic interview approach in a Chinese as a foreign language classroom.
2. Reisweber, J.R. (2008). Beliefs, values, and the development of intercultural awareness.
3. Koo, H. (2008). Negotiating ethnic identities: A study of Korean Americans and adoptees in Minnesota.
4. Keefe, M.C. (2008). Short-term study abroad: Impact on the development of global competencies at a public College of Art and Design in the Northeast.
5. Emert, H.A. (2008). Developing intercultural competence through teaching abroad with Fulbright: Personal experience and professional impact.
6. Conway, J.L. (2008). An analysis of intercultural competence training for community college employees.
7. Chen, H.Y. (2008). Intercultural sensitivity development among Taiwan business college students.
8. Brown, (2008). A mixed methods examination of college students’ intercultural development.
9. Shippy, M.A. (2008). Adaptability factors of multicultural leaders within the U.S. business context.

2007

1. Wu, G.J. (2007). Exploring outdoor leaders' cross-cultural experiences in the wilderness educational setting.
2. Riley, R. (2007). Student engagement and intercultural competence in the North Harris Montgomery Community College District.
3. Moodian, M.A. (2007). An analysis of intercultural competence levels of organizational leadership doctoral student.
4. Lundgren, C.A. (2007). Culturally sensitive teaching: Exploring the developmental process.
5. Helmer, J. (2007). Factors influencing the referral of English language learners within an international elementary school: A mixed methods approach.
6. Fretheim, A.M. (2007). Assessing the intercultural sensitivity of educators in an American international school.

2006

1. Ziegler, N.J. (2006). Culture learning in study abroad from the perspective of on-site staff in France and Senegal.
2. Short, C.L. (2006). Meeting the challenge of diversity: Ministry and mission in a multicultural milieu.
3. Patterson, P.K. (2006). Effect of study abroad on intercultural sensitivity.
4. Park, M. (2006). A relational study of intercultural sensitivity with linguistic competence in English-as-a-foreign-language (EFL) pre-service teachers in Korea.
5. Kelso, D.K. (2006). An empirical investigation of the intercultural sensitivity of student affairs practitioners at a Midwest metropolitan university.
6. Grant, A.C. (2006). The development of global awareness in elementary students through participation in an online cross-cultural project.
7. Conrad, J.E. (2006). The relationship between emotional intelligence and intercultural sensitivity.
8. Cheng, J.L. (2006). Sociocultural adaptation and intercultural sensitivity among international instructors of teaching English as a foreign language (TEFL) in universities and colleges in Taiwan.
9. Carter, K. (2006). Did we make a difference?: Contributors to intercultural sensitivity in undergraduate students.
10. Ayas, H.M. (2006). Assessing intercultural sensitivity of third-year medical students at the George Washington University.

2005

1. Matkin, G.S. (2005). Demographic similarity/difference, intercultural sensitivity, and leader-member exchange: A multilevel analysis.
2. Greenholtz, J. (2005). Does intercultural sensitivity cross-cultures? An investigation of validity issues involved in porting instruments across languages and cultures.

2004

1. Bray, L.V. (2004). Predicting intercultural sensitivity in graduate students.
2. Stiles, J.W. (2004). From Chameleons to Koalas: Exploring Australian culture with pre-service teachers through children's literature and international experience.
3. Shaheen, S. (2004). The effect of pre-departure preparation on student intercultural development during study abroad programs.
4. Medina-Lopez-Portillo, Adriana (2004). College students' intercultural sensitivity development as a result of their study abroad: A comparative description of two types of student abroad programs.
5. Burnett, C.A. (2004). The experience of acculturation of Chinese students at a United Kingdom university.

2003

1. Mahon, J.A. (2003). Intercultural sensitivity development among practicing teachers: Life history perspectives.
2. Larrett, L.M. (2003). The nature of appreciation: The psychological experience of appreciating human cultural diversity.
3. Helms, S.M. (2003). The examination of cultural sensitivity and exhibition of cultural competence for faculty at liberal arts institutions within higher education.

2002

1. Westrick, J.M. (2002). Making meaning of difference: The influence of participation in service-learning on the intercultural sensitivity of high school students at an international school in Hong Kong.
2. Cassidy, P.A. (2002). Leadership in international settings: Exploring the values, beliefs, and assumptions of expatriates.

2001

1. Straffon, D.A. (2001). Assessing intercultural sensitivity levels of high school students in an international school.

1999

1. Schauber, A.C. (1999). Assessing organizational climate first step in diversifying an organization.

1998

1. Pederson, P.V. (1998). Intercultural sensitivity and the early adolescent.