Bibliography of Publications Related to the Intercultural Development Inventory® (IDI®)

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Introduction

Below is a list of key publications and Ph.D. dissertations related to the Intercultural Development Inventory® (IDI®). The IDI is a rigorously researched assessment tool of intercultural competence. We have compiled in this document a list of some core articles/book chapters along with a list of over 80 Ph.D. dissertations that have incorporated the IDI in their research design.

A growing body of literature provides compelling, cross-cultural validation of the IDI as both an effective assessment tool of intercultural competence as well as a key resource that informs the design of targeted interventions to build intercultural competence. Further, various studies demonstrate the impact of the IDI results through baseline assessments, program evaluation, and organizational, team and individual development of intercultural competence.

IDI studies and Ph.D. dissertations span an unusually wide-range of disciplines and professional practice areas, including (but not limited to):

- Law enforcement
- Corrections
- The Judicial system
- University education
- K-12 education
- Diversity & inclusion efforts in corporations, nonprofits, & educational institutions
- Health care
- Study abroad, cultural immersion, Fulbright programs
- Teacher training/education programs
- Second language learning
- Counseling
- Global leadership development
- Nursing and human service professions
- Interpreters
- Relational spirituality
- Faith-based institutions
- Interracial relationships
Validation Studies of the IDI


Reviews of the IDI and Related Instruments


Intercultural Development Continuum & the DMIS

The Intercultural Development Continuum (IDC) is the theoretical framework that is assessed by the IDI. The IDC represents recent modifications, based on IDI research results, of the Developmental Model of Intercultural Sensitivity (DMIS) originally formulated by M.J. Bennett.

Intercultural Development Continuum Publications


Original DMIS Publications


List of IDI-Related Ph.D. Dissertations

One of our core values at IDI, LLC is that research offers the practitioner important findings and helps identify best practices. With this value in mind, we have provided well over $100,000 in financial support to Ph.D. student dissertation research that incorporates the IDI.

Below is a list of Ph.D. dissertations related to the Intercultural Development Inventory. This list may not reflect every IDI-related dissertation completed across the globe; however, we have done our best to identify such dissertation research.

2015


2014


2013

2. Hornbuckle, G.C. (2013). Teacher’s views regarding ways in which the intercultural competence of students is developed at an international school in Southeast Asia: A mixed methods study.


2012

1. Roller, K.M. (2012). Pre-service teachers and study abroad: A reflective, experiential sojourn to increase intercultural competence and translate the experience into culturally relevant pedagogy.


5. Kim, A.K. (2012). Leveling the field is no enough: Promoting culturally responsive pedagogy in Teach for America through the evaluation of intercultural competence, colorblindness, white racial identify attitudes, and the belief that culture matters in education.


2011


2010


2. Davies, A. (2010). The applicability of the Intercultural Development Inventory for the measurement of intercultural sensitivity of teachers in an international school context.


2009

1. Janeiro, M.G.F. (2009). Assessing changes in intercultural sensitivity in students exposed to intercultural experiences supported by the College of Agricultural Sciences and Natural Resources at Oklahoma State University using the Intercultural Development Inventory.


2008


2007


2006


2005


2004


2003


2002


2001


1999


1998